



# Home Learning Policy

*Policy Date:* \_\_\_\_\_

*Signature of Principal:* \_\_\_\_\_

*Signature of Chairperson of Board of Governors:* \_\_\_\_\_

*Review Date:* \_\_\_\_\_

## **General Statement**

Home learning is an integral part of school life. Home learning provides a link between parents, the class teacher and the child's work in school. The tasks set for home learning will reflect the varying interests, ages and abilities of the children and will not always have to be written work. Differentiated home learning will be given to children where deemed necessary to meet children's individual needs. Parental involvement in their child's learning is vital to their success.

## **Purpose**

The purpose of home learning is to extend the learning experience beyond the boundaries of school and to help develop the skills required for lifelong learning to take place. Parental involvement in this process is vital and so links between home and school should be strong. We believe that children who have worked to the best of their ability in school should not be required to spend a lot of time studying at home; however homework can give the child the opportunity to foster and create interests and to use materials and other sources that may not be available in the classroom.

## **Home Learning Should Be Guided By The Following Principles:**

- Home learning should be enjoyable and stimulating.
- Reading with parents or carers makes a vital contribution to success at school and should be given priority.
- Parents are informed at the beginning of each school year about the type and content of home learning.
- On a Monday morning, Y1 and 2 pupils will be given a printed page with the home learning for the incoming week on it and this will be stuck into their diary.
- Y3 to 7 will record their home learning daily in their diary to be signed each night by the parent/guardian.
- Committing learning to memory such as mathematical tables and spelling is equally as valuable as written learning and must have time spent on it.
- Children will always have suitable reading material in their bags so that they can read for pleasure.
- Children who have home learning set by Special Need's teachers will have reduced class homework.
- Home learning should be set for a short time only in order to allow time for pupils to relax and develop hobbies.

## **Guidelines for Parents**

- Make home learning an enjoyable experience for both parent and child.
- Provide a relaxed area for home learning with no distractions.
- Give time to your child and help them where necessary.
- Check and sign the home learning diary if the child has completed the work to the best of their ability.
- Setting your child additional work may be counterproductive as it will affect their enthusiasm for school so always seek advice from the class teacher.
- Reading to your child is invaluable and should be continued throughout the child's primary school career.
- If the child is unable to complete home learning for a good reason write a note in the home learning diary.
- Help your child to complete learning home study by using all the learning styles. E.g. memorising mathematical tables or spelling should involve writing, speaking and movement.
- Children should be encouraged to use ICT to help complete home learning tasks e.g. digital camera, internet, word processor etc.

## **Guidelines for teachers**

- Pupils are allowed to bring home learning tasks to school on the following day if they forget them but after that it has to be completed in school during free time.
- Where possible home learning will be dyslexia friendly.
- The use of ICT will be encouraged.
- Home learning will be explained to children in class and an example shown..
- Where possible children will be given a choice of recording their answers.
- Children will have the opportunity to have a one minute start on home learning task in class, if possible.

## **Guidelines for children**

- Get out your Home Learning Diary.
- Collect the books and equipment that you will need.
- Read what you are being asked to do carefully.
- Ask an adult to help.
- Complete the task and be sure that it is the very best work that you can do.
- Get it checked and signed by parent/guardian.

- Put it into your school bag.

**Parents should be guided by teachers as to the appropriate time to be spent on home study.**

Remember playing games, reading together and quality family times are vital to the child's wellbeing and affects his/her ability to learn so try to make time for this as well as the set home learning tasks.

### **Monitoring and Evaluating the Policy**

Our policy will be reviewed triennially and/or in the light of changes in legislation or practice following consultation with all staff members, parents and external agencies.